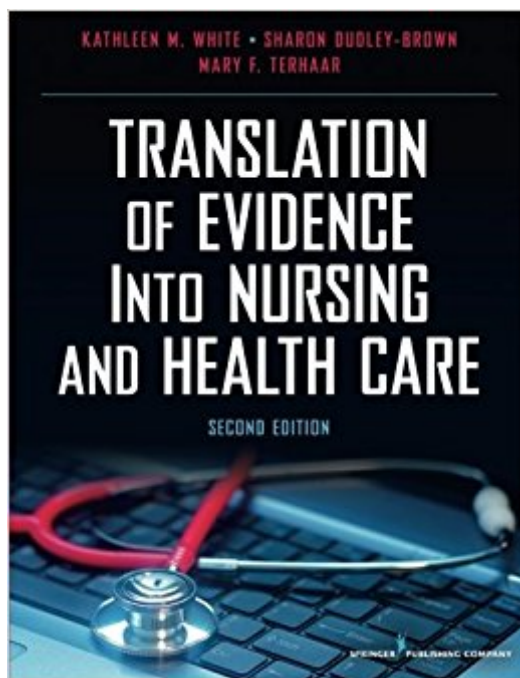**The book was found**

Translation Of Evidence Into Nursing And Health Care, Second Edition

Synopsis

Designed as a textbook for the DNP curriculum and as a practical resource for more seasoned health professionals, this acclaimed text encompasses aninterprofessional approach to translating evidence into nursing and health care practice that is useful for both clinical and nonclinical environments. Thesecond edition presents new chapters, three of which feature additional approaches for translating evidence into practice, new methods of informationtechnology for translation, and interprofessional collaboration and practice for translation and three that offer 19 exemplars that illustrate actualtranslation work within the areas of population health and specialty practice, and in the health care system. Consistently woven throughout are the themesof integration and application of knowledge into practice, leadership and evaluating change, leadership strategies for translation, and interprofessionalapplications across settings. Also included is new information about outcomes management for improvement of direct and indirect care. The second edition continues to deliver applicable theory and strategies to achieve improved outcomes, and meets the DNP core competency requirements. Itfeatures a variety of models for change as they relate to translation of research into practice. The text underscores the importance of translatingevidence for use in practice to improve health care and health care delivery, and presents strategies to achieve this. It addresses the use of evidence toimprove nursing education, discusses how to reduce the divide between researchers and policy makers, and presents expedients for overcoming resistance tochange. Extensive lists of references, web links, and other resources enhance learning and support the development of the DNP core competencies. NEW TO THE SECOND EDITION: Addition of an esteemed co-editor Reorganized and revised for enhanced comprehension New chapters: Methods for Translation, Information Technology and Decision Support, Interprofessional Collaboration and Practice for Translation, and Data Management and Evaluation of Translation Three new exemplar chapters: Population Health Exemplars, Specialty Practice Exemplars, and Health Care System Exemplars Updated information on integration and application of knowledge into practice, leading and evaluating change, leadership strategies for translation, and interprofessional application across settings New coverage of outcomes management for improvement of direct and indirect care KEY FEATURES: Offers an in-depth guide for planning, implementing, and translating evidence Includes extensive references necessary for doctoral study Provides the perfect supplement for evidence-based practice materials that often have limited information or value for translation/implementation activities

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Customer Reviews

Kathleen M. White, PhD, RN, NEA-BC, FAAN, is associate professor, Johns Hopkins University School of Nursing. She holds a joint faculty appointment in the Hopkins Carey School of Business, is director of the School of Nursingâ ™s Masterâ ™s Entry Into Practice Program, and is the track coordinator of the master of science in nursing (MSN) health systems management and of the MSNâ "MBA (master of business administration) tracks. Dr. White also holds a joint appointment as a clinical nurse specialist (CSN) at Johns Hopkins Hospital, where she was a member of a collaborative team that developed the widely published, award-winning Johns Hopkins Nursing evidence-based practice model and guidelines. Dr. White was a senior advisor at the Health Resources and Services Administration from 2010 to 2013 where she worked in the National Center for Health Workforce Analysis and the Office of Performance Management. Her numerous practice policy and leadership roles have included serving as the chairperson of the American Nursing Association Congress on Nursing Practice and Economics from 2006 to 2010 and as a member of the Maryland Governorâ ™s Health Quality and Cost Council, the Maryland Health Care Commissionâ ™s Hospital Performance Evaluation Guide Advisory Committee, the Howard County General Hospital Board of Trustees, and the Maryland Patient Safety Centerâ ™s board of directors, where she served as their inaugural chairperson until 2011. Sharon Dudley-Brown, PhD, RN, FNP-BC, FAAN, is assistant professor, Johns Hopkins University Schools of Medicine and Nursing, where she is also codirector of the Nurse Practitioner Fellowship Program in Gastroenterology and Hepatology; she works with patients as well as conducts research on patients

with inflammatory bowel disease. Dr. Dudley-Brown has held several academic appointments, both nationally and internationally, and has worked as a nurse practitioner at several institutions over the past 25 years. She has published numerous peer-reviewed papers and abstracts in the fields of nursing, inflammatory bowel disease, and ulcerative colitis, and is currently a member of several editorial boards, including the Gastroenterology Nursing Journal, where she is the online editor. She is an active member of the Crohnâ ™s and Colitis Foundation of America (CCFA) and serves on the National Nursing Initiatives Committee as well as on her local medical advisory committee. Mary F. Terhaar, DNSc, RN, FAAN, is professor and associate dean for Academic Affairs at the Frances Payne Bolton School of Nursing at Case Western Reserve University. She is responsible for the quality and integrity of academic programing. Formerly, Dr. Terhaar served as director of the DNP program and was an associate professor at Johns Hopkins University School of Nursing. She has over 35 yearsâ ™ experience in perinatal, neonatal, and administrative nursing and has led performance improvement and translation efforts in large academic health care institutions, community hospitals, and educational programs. Dr. Terhaar has led the faculty in preparing clinical scholars who will transform practice and care through the meticulous translation of evidence toward the solution of significant practice challenges. She teaches across the baccalaureate, graduate, and doctoral programs and serves as editor for eNeonatal Review. Dr. Terhaar designed the second course in the Scholarly Project sequence, as well as the Foundations for Scholarship course, which prepares students for the return to academics, for the rigor of scholarly writing, and for impactful dissemination. She has published and presented the curriculum, the multimodal approach to evaluation, performance improvement activities designed to increase the rigor of the education provided to the DNP, and the outcomes that have resulted from the work of both the faculty and students.

Of the many texts I've been required to use in my graduate program, this was by far the most helpful when it came to helping me envision and plan a quality improvement project. The book is easy to read and manages to cover a variety of important topics without feeling swamped in jargon and buzz words like so many others. The text is arranged in a thoughtful way, from why translation is important, to theories of knowledge transfer, straight through implementation. I have found myself referencing it even after completing that course, which is always the sign of a good book.

Very well written with a ton of useful information for doctoral level schooling.

It was bigger in size than those of the instructors. Information correlated though.

Translation of Evidence into Nursing and Health Care, Second Edition CAT CARE: BEGINNERS GUIDE TO KITTEN CARE AND TRAINING TIPS (Cat care, cat care books, cat care manual, cat care products, cat care kit, cat care supplies) Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community, 8e (Public Health Nursing: Population-Centered Health Care in the Community) Nursing Care Plans: Nursing Diagnosis and Intervention, 6e (Nursing Care Plans: Nursing Diagnosis & Intervention) Nursing against the Odds: How Health Care Cost Cutting, Media Stereotypes, and Medical Hubris Undermine Nurses and Patient Care (The Culture and Politics of Health Care Work) Thinking Spanish Translation: A Course in Translation Method: Spanish to English (Thinking Translation) Nursing Diagnoses in Psychiatric Nursing: Care Plans and Psychotropic Medications (Townsend, Nursing Diagnoses in Psychiatric Nursing) Community/Public Health Nursing - E-Book: Promoting the Health of Populations (Community/Public Health Nursing: Promoting the Health of Populations) Manual of Critical Care Nursing: Nursing Interventions and Collaborative Management, 6e (Baird, Manual of Critical Care Nursing) Restorative Care Nursing for Older Adults: A Guide For All Care Settings, Second Edition (Springer Series on Geriatric Nursing) Nursing Care Plans: Transitional Patient & Family Centered Care (Nursing Care Plans and Documentation) All-in-One Care Planning Resource: Medical-Surgical, Pediatric, Maternity, and Psychiatric Nursing Care Plans (All-In-One Care Planning Resource: Med-Surg, Peds, Maternity, & Psychiatric Nursing) Orchids Care Bundle 3 in 1, THE NEW EDITION: Orchids + Orchids Care For Hobbyists + Phalaenopsis Orchids Care (Orchids Care, House Plants Care, Gardening Techniques Book 4) Policy & Politics in Nursing and Health Care, 7e (Policy and Politics in Nursing and Health) Neonatal Nursing Care Handbook, Second Edition: An Evidence-Based Approach to Conditions and Procedures Winnie-La-Pu Winnie-the-Pooh in Esperanto A Translation of Winnie-the-Pooh: A Translation of A. A. Milne's Winnie-the-Pooh into Esperanto Nursing Policy Research: Turning Evidence-Based Research into Health Policy Nursing Theories and Nursing Practice (Parker, Nursing Theories and Nursing Practice) Community/Public Health Nursing Practice: Health for Families and Populations, 5e (Maurer, Community/ Public Health Nursing Practice) Community/Public Health Nursing Practice - E-Book: Health for Families and Populations (Maurer, Community/ Public Health Nursing Practice)

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